



FONDI  
STRUTTURALI  
EUROPEI  
**pon**  
2014-2020  
PER LA SCUOLA - COMPETENZE E APPRENDIMENTO ALLE



**ISTITUTO D'ISTRUZIONE SUPERIORE STATALE  
"BALDESSANO - ROCCATI"**

Viale Garibaldi, 7 - 10022 CARMAGNOLA (TO)

Tel. (011) 972.03.87 - 972.18.08 - FAX (011) 977.19.91

Cod. Fisc. : 84509050013

email: [segreteria@baldeSSano.roccati.it](mailto:segreteria@baldeSSano.roccati.it) - PEC: [TOIS008006@pec.istruzione.it](mailto:TOIS008006@pec.istruzione.it)

**COMPITI DELLE VACANZE DI INGLESE**  
**PER GLI ALLIEVI ISCRITTI ALLE FUTURE CLASSI PRIME**  
**DI TUTTI GLI INDIRIZZI**

LICEO CLASSICO

LICEO SCIENTIFICO TRADIZIONALE E DELLE SCIENZE APPLICATE

ISTITUTO TECNICO FINANZA E MARKETING E TECNICO TURISTICO

ISTITUTO AGRARIO

ISTITUTO PROFESSIONALE COMMERCIALE E DEI SERVIZI SOCIO SANITARI

Gli studenti iscritti alla classe prima superiore sono invitati a svolgere gli esercizi inclusi nel presente fascicolo al fine di ripassare e consolidare le strutture grammaticali acquisite nella Scuola Secondaria di Primo Grado. Il fascicolo proposto è finalizzato alla preparazione delle prove di ingresso che verranno somministrate all'inizio del prossimo anno scolastico.

Cogliamo l'occasione per augurare a tutti i nuovi iscritti buone vacanze.

**1 Completa la tabella con le forme corrette del *present simple* del verbo *to be*.**

Affermativa	Negativa	Interrogativa	Risposte brevi	
I am	I' _____	_____ I?	Yes, I _____.	No, I'm not.
you _____	you aren't	_____ you?	Yes, you are.	No, you _____.
he _____	he _____	Is he?	Yes, he _____.	No, he isn't.
she is	she isn't	_____ she?	Yes, she _____.	No, she _____.
it _____	it _____	_____ it?	Yes, it is.	No, it _____.
we _____	we _____	Are we?	Yes, we _____.	No, we aren't
you are	you _____	_____ you?	Yes, you are.	No, you _____.
they _____	they aren't	_____ they?	Yes, they _____.	No, they _____.

**2 Completa le frasi con la forma affermativa corretta del verbo *to be*.**

- You \_\_\_\_\_ Spanish.
- My name \_\_\_\_\_ Steven.
- Johnny and Cerys \_\_\_\_\_ twins.
- I \_\_\_\_\_ Italian.
- My phone number \_\_\_\_\_ 9822 108.
- Tom, this \_\_\_\_\_ Laura.
- Alex \_\_\_\_\_ Welsh.
- You \_\_\_\_\_ a student.
- Hello, I \_\_\_\_\_ Kane.
- Alex and Johnny \_\_\_\_\_ friends.

**3 Trasforma le seguenti frasi in interrogative (?) o negative (x). Usa la forma contratta di *to be* nelle frasi negative.**

- Barcelona is in Spain. (?)
- My parents are at home. (x)
- Johnny and Kane are students at Whitfield school. (?)
- Luciana is Spanish. (?)
- Paolo and Emma are from New York. (x)
- Cardiff is in England. (x)
- Silvia is from Rome. (?)
- Cerys and Kane are twins. (x)
- Ted and Mary are students. (?)
- We are in the office. (x)

**4 Riscrivi le parole nell'ordine corretto. Attenzione al punto interrogativo.**

- English / Johnston / is / Mrs / teacher / my
- is / friend / he / your
- Jane / is / this

- my / is / Zanoni / surname
- name / is / your / what / ?
- not / I / American / am
- school / Cardiff / in / the / is
- from / are / London / you / ?
- you / why / are / here / ?
- my / is / number / 9856 789 / telephone

**5 Scrivi una risposta breve affermativa (✓) o negativa (x) per ogni domanda.**

- Are Alison and Ben at school? (x)
- Is Elaine your sister? (x)
- Are Johnny and Alex in the same class? (✓)
- Is David Beckham a football player? (✓)
- Are you and David American? (x)
- Is Johnny short? (x)
- Are you from Italy? (✓)
- Is Charles a teacher? (x)
- Are Cerys and Johnny twins? (✓)
- Is Paris in France? (✓)

**6 Completa i minidialoghi con la forma corretta del verbo *to be*.**

- A:** Hi, my name \_\_\_\_\_ Francesca and this \_\_\_\_\_ my brother George.

**B:** Hello. I \_\_\_\_\_ Harry.
- A:** \_\_\_\_\_ your surname Brown?

**B:** No, it \_\_\_\_\_. It \_\_\_\_\_ Brownbridge.
- A:** \_\_\_\_\_ Jonathan and Karen from Cardiff?

**B:** No, they \_\_\_\_\_. They \_\_\_\_\_ from Dublin.

They \_\_\_\_\_ Irish.



**1 Scrivi a o an davanti ai seguenti vocaboli.**

- 1 \_\_\_\_\_ office
- 2 \_\_\_\_\_ university
- 3 \_\_\_\_\_ aunt
- 4 \_\_\_\_\_ bike
- 5 \_\_\_\_\_ chair
- 6 \_\_\_\_\_ student
- 7 \_\_\_\_\_ Englishman
- 8 \_\_\_\_\_ euro
- 9 \_\_\_\_\_ address
- 10 \_\_\_\_\_ football
- 11 \_\_\_\_\_ idea
- 12 \_\_\_\_\_ number
- 13 \_\_\_\_\_ uncle
- 14 \_\_\_\_\_ radio
- 15 \_\_\_\_\_ computer
- 16 \_\_\_\_\_ sandwich
- 17 \_\_\_\_\_ exam
- 18 \_\_\_\_\_ table
- 19 \_\_\_\_\_ umbrella
- 20 \_\_\_\_\_ watch

**2 Scrivi a o an negli spazi.**

- 1 The Po is \_\_\_\_\_ river in the north of Italy.
- 2 This is \_\_\_\_\_ interesting book.
- 3 *The Ice Age* is \_\_\_\_\_ good film.
- 4 Liverpool is \_\_\_\_\_ English city.
- 5 This isn't \_\_\_\_\_ CD player. It's \_\_\_\_\_ iPod.
- 6 Is that \_\_\_\_\_ orange? - No, it's \_\_\_\_\_ apple.
- 7 Is there \_\_\_\_\_ airport in Milan?
- 8 Francesca has \_\_\_\_\_ new boyfriend.
- 9 This is \_\_\_\_\_ easy exercise.
- 10 Michael is \_\_\_\_\_ actor.

**3 Scegli la parola corretta per completare le frasi.**

- 1 Are there (a / an / any / some) books on the desk?
- 2 There aren't (a / an / any / some) boys in my class.
- 3 My brother can drive (a / an / any / some) car.
- 4 Helen has got (a / an / any / some) interesting books.
- 5 Are there (a / an / any / some) posters in your bedroom?

- 2
- 6 Clare has got (a / an / any / some) good CDs.
  - 7 Have you got (a / an / any / some) English dictionary?
  - 8 I can ride (a / an / any / some) bicycle.
  - 9 My friends can play (a / an / any / some) games on their Playstation.
  - 10 There aren't (a / an / any / some) good shops in my town.

**4 Completa gli spazi con some o any.**

- 1 Are there \_\_\_\_\_ emails for you?
- 2 Can I have \_\_\_\_\_ biscuits?
- 3 Have you got \_\_\_\_\_ videogames?
- 4 There are \_\_\_\_\_ letters for dad.
- 5 I haven't got \_\_\_\_\_ brothers or sisters.
- 6 Jonathan's got \_\_\_\_\_ books in his schoolbag.
- 7 Marion can't speak \_\_\_\_\_ foreign languages.
- 8 There are \_\_\_\_\_ beautiful parks in London.
- 9 Would you like \_\_\_\_\_ orange juice?
- 10 I haven't got \_\_\_\_\_ friends in England.

**5 Trasforma le frasi affermative in frasi negative e viceversa.**

- 1 There are some biscuits in the box.  
\_\_\_\_\_
- 2 I can't see any cats in the garden.  
\_\_\_\_\_
- 3 There are some pens on that table.  
\_\_\_\_\_
- 4 Wendy hasn't got any books about Wales.  
\_\_\_\_\_
- 5 My friends have got some good videogames.  
\_\_\_\_\_
- 6 There aren't any cinemas in the city centre.  
\_\_\_\_\_
- 7 We have got some lessons in the afternoon.  
\_\_\_\_\_
- 8 I haven't got any text messages.  
\_\_\_\_\_
- 9 There are some dogs in the park.  
\_\_\_\_\_
- 10 We haven't got any exercises for homework.  
\_\_\_\_\_

### 1 Sottolinea l'alternativa corretta.

- 1 **That / those** boys are in my class.
- 2 **This / these** is my uncle Ted.
- 3 **That / these** car is very old.
- 4 **Those / these** girls over there are my cousins.
- 5 **This / these** book is very interesting.
- 6 **Those / this** trainers are very nice.
- 7 **That / this** scooter over there is new.
- 8 **These / that** books are in English.
- 9 **This / these** are my brothers.
- 10 **This / that** is Rose. - Nice to meet you.

### 2 Osserva i disegni e completa le frasi con *this, that, these, those*.



1 \_\_\_\_\_ coffee isn't good.



2 \_\_\_\_\_ trainers are so expensive!



3 \_\_\_\_\_ are my keys.



4 \_\_\_\_\_ is very nice.



5 Is \_\_\_\_\_ your mobile phone?



6 Is \_\_\_\_\_ your English teacher?



7 \_\_\_\_\_ jeans are fantastic!



8 Who are \_\_\_\_\_ boys?

### 3 Completa le frasi con *this, that, these, those*.

- 1 Are \_\_\_\_\_ books here for Penny?
- 2 Can you pass me \_\_\_\_\_ pen, please?
- 3 Look! Are \_\_\_\_\_ Meg and Brian over there?
- 4 George, \_\_\_\_\_ are my parents, Tom and Susan.
- 5 Is \_\_\_\_\_ letter here for mum?
- 6 Look at \_\_\_\_\_ girl over there. Is she your cousin Angela?
- 7 Monica, \_\_\_\_\_ is Jason.
- 8 Thank you. \_\_\_\_\_ CDs are great.
- 9 Where are \_\_\_\_\_ students over there from?
- 10 Is \_\_\_\_\_ woman over there our new Maths teacher?

### 4 Traduci in italiano.

1 This is my brother Alan.

2 That girl is in my class.

3 Those students are from Madrid.

4 These dogs are old.

5 This pizza's very good.

6 That woman is our neighbour.

7 Those teachers are nice.

8 These cats are lazy.

9 That boy is intelligent.

10 Those houses are big.



**1** Riscrivi le frasi usando un pronome al posto delle parole sottolineate.

- 1 Amber and Nick are good friends.  
\_\_\_\_\_
- 2 Rome is a big city.  
\_\_\_\_\_
- 3 David and I are in the same class.  
\_\_\_\_\_
- 4 Where are your friends from?  
\_\_\_\_\_?
- 5 Is Philip at home?  
\_\_\_\_\_?
- 6 Joao and Sofia are Portuguese.  
\_\_\_\_\_
- 7 Megan and I are students.  
\_\_\_\_\_
- 8 The books are on the floor.  
\_\_\_\_\_
- 9 Mrs West is from Manchester.  
\_\_\_\_\_
- 10 Where are you and Virginia from?  
\_\_\_\_\_?

**2** Completa le frasi con il corretto pronome personale soggetto.

- 1 My friends are American. \_\_\_\_\_ are from Los Angeles.
- 2 Is Toronto in the USA? – No, \_\_\_\_\_ is in Canada.
- 3 My name's Jennifer and this is Candice. \_\_\_\_\_ are Australian.
- 4 We're from Melbourne. – How do you spell \_\_\_\_\_?
- 5 Where are you and Lynette from? – \_\_\_\_\_ are British.
- 6 Daniele and Marina are Italian. – \_\_\_\_\_ are from Milan.
- 7 Is that girl your sister? – No, \_\_\_\_\_ is my cousin.
- 8 Where are your books? – \_\_\_\_\_ are in my bag.
- 9 Alex and I are from Cardiff. \_\_\_\_\_ are Welsh.
- 10 Where's Johnny? – \_\_\_\_\_ is at school.

**3** Riscrivi le frasi con il pronome personale soggetto e complemento corrispondente alle parole sottolineate.

- 1 Paula and Mike are at the park with Sheila.  
\_\_\_\_\_
- 2 This fax is for Peter.  
\_\_\_\_\_

3 Is Johnny with you and Susan?  
\_\_\_\_\_

4 Maria and I are with the new students.  
\_\_\_\_\_

5 The children are with Clare and me.  
\_\_\_\_\_

6 My sister likes this CD.  
\_\_\_\_\_

**4** Completa le frasi con l'aggettivo possessivo appropriato.

- 1 My friends are seventeen years old. \_\_\_\_\_ names are Jason and Tom.
- 2 Are you Mr and Mrs Clarkson? What's \_\_\_\_\_ telephone number, please?
- 3 Carole is seventeen years old and \_\_\_\_\_ sister is fifteen years old.
- 4 Good morning. What's \_\_\_\_\_ name, please?
- 5 I'm from Birmingham. \_\_\_\_\_ address is 65 Alfred Road.
- 6 My grandparents are from Canada. \_\_\_\_\_ home is in Toronto.
- 7 The mobile phone is in \_\_\_\_\_ box.
- 8 We are brother and sister. \_\_\_\_\_ surname is Jackson.
- 9 My husband is German. \_\_\_\_\_ name is Karl.
- 10 David, how old is \_\_\_\_\_ brother?

**5** Completa le frasi con il pronome personale soggetto o l'aggettivo possessivo corretto.

- 1 This is a famous song by Dido, \_\_\_\_\_ title is *White Flag*.
- 2 \_\_\_\_\_ are cousins. Our mothers are sisters.
- 3 My grandparents aren't Italian. \_\_\_\_\_ are Spanish. \_\_\_\_\_ names are Raphael and Carmen.
- 4 That's my uncle. \_\_\_\_\_ name's Ted and \_\_\_\_\_ is 35 years old.
- 5 Hi, \_\_\_\_\_ name's Liz. What's \_\_\_\_\_ name?
- 6 This is my best friend. \_\_\_\_\_ name's Linda and \_\_\_\_\_ is from Manchester.



**1 Sottolinea l'aggettivo possessivo corretto in ogni frase.**

- 1 My friends are from New Zealand. **Our / Their / My** names are Sam and Rebecca.
- 2 This is my uncle John and this is **his / our / your** daughter Paula.
- 3 Cambridge is in the south of England. **His / Their / Its** university is very famous.
- 4 Ceryl is in **its / her / his** classroom.
- 5 **His / Her / Its** name is Jennifer and she's from Manchester.
- 6 Mark's Australian. **His / Her / Their** hometown is Sydney.
- 7 This is David: **her / his / its** sister is in our class.
- 8 Mr and Mrs Paxman are my neighbours. This is **her / his / their** house.
- 9 They're from Spain but **my / its / their** home is in London now.
- 10 We are from Cardiff. **Their / Our / His** address is 12 Carlton Street.

**2 Completa le frasi con l'aggettivo possessivo appropriato.**

- 1 He's my Drama teacher: \_\_\_\_\_ name's Alan.
- 2 Julia, where are \_\_\_\_\_ parents from?
- 3 Mike, this is \_\_\_\_\_ sister Sarah.
- 4 This is Caroline and this is \_\_\_\_\_ brother David: they're from Edinburgh.
- 5 We like school. \_\_\_\_\_ teachers are very nice.
- 6 Milan is famous for \_\_\_\_\_ shops.
- 7 My friends live in Liverpool. \_\_\_\_\_ home is in the north of the city.
- 8 Peru is in South America. \_\_\_\_\_ capital city is Lima.
- 9 This is my uncle. \_\_\_\_\_ name's Bill.
- 10 We live in Nottingham, but \_\_\_\_\_ school is in Birmingham.

**3 Sottolinea l'alternativa corretta.**

- 1 Do your friends live here? – Yes, this is **their / theirs** house.
- 2 Is this your aunt's car? – Yes, it is **her / hers**.
- 3 This isn't **my / mine** MP3. **My / Mine** is black.
- 4 Is this **your / yours** scooter or Polly's? – It's **her / hers**.

- 5 What's **your / yours** address, please? – **My / Mine** address is 3 Market Square.
- 6 Who's that man over there? Is he **our / ours** new neighbour?

**4 Rispondi alle domande usando il pronome possessivo appropriato.**

Is this Penny's bag?

– Yes, it's hers.

- 1 Is that your mobile phone, Roger? – Yes, \_\_\_\_\_
- 2 Is that Mrs Jefferson's pen? – Yes, \_\_\_\_\_
- 3 Brian, Peter! Are these your trainers? – No, \_\_\_\_\_
- 4 Is this our new car? – Yes, \_\_\_\_\_
- 5 Excuse me. Is this my sandwich? – No, \_\_\_\_\_
- 6 Are these Mark's books? – Yes, \_\_\_\_\_
- 7 Is this Helen's schoolbag? – No, \_\_\_\_\_
- 8 Are these your sunglasses? – Yes, \_\_\_\_\_
- 9 Is this your friends' house? – No, \_\_\_\_\_
- 10 Are these Michael's CDs? – No, \_\_\_\_\_

**5 Completa le frasi con gli aggettivi o i pronomi possessive corretti.**

- 1 Fred, I can't find my English book. It's not in my school bag. Is it in \_\_\_\_\_?
- 2 Is this Henry's bedroom? – No, \_\_\_\_\_ bedroom is upstairs.
- 3 Are these Jack's trainers? – No, they are Pauline's. \_\_\_\_\_ are under the bed.
- 4 This red mobile phone isn't Barbara's. \_\_\_\_\_ is black.
- 5 Are these granddad's glasses? – Yes, they're \_\_\_\_\_.
- 6 That woman is our new PE teacher. Do you know \_\_\_\_\_ name?
- 7 Kate, Joanna, are these your magazines? – No, \_\_\_\_\_ are on the table in the kitchen.
- 8 Is that Martin and Caroline's brother? – No, \_\_\_\_\_ brother doesn't live here.
- 9 Your house is very big, \_\_\_\_\_ is small: we only have one bedroom.
- 10 Charles and Mandy are with \_\_\_\_\_ parents



**1** Scrivi il plurale dei seguenti sostantivi nella colonna corretta.

boss dish kiss party photo book day hobby pen tomato		
-s	-es	-ies

**2** Completa la tabella.

Forma singolare	Forma plurale
	churches
bag	
	addresses
piano	
city	
	wives
class	
	crashes
	babies
person	

**3** Riscrivi le frasi al plurale.

- This is my dictionary.  
\_\_\_\_\_?
- Where's your dog?  
\_\_\_\_\_?
- This man is from Spain.  
\_\_\_\_\_?
- The knife is on the table.  
\_\_\_\_\_?

- Where's that girl from?  
\_\_\_\_\_?
- That watch is beautiful.  
\_\_\_\_\_?
- The toy is on the floor.  
\_\_\_\_\_?
- That radio is very old.  
\_\_\_\_\_?
- This fax is for Jeremy.  
\_\_\_\_\_?
- Where's Anne's child?  
\_\_\_\_\_?

**4** Riscrivi le frasi al singolare.

- Those women are my teachers.  
\_\_\_\_\_?
- Where are those ladies from?  
\_\_\_\_\_?
- My friends are in Manchester.  
\_\_\_\_\_?
- Those actresses are American.  
\_\_\_\_\_?
- Your cats are lazy.  
\_\_\_\_\_?
- Those people aren't from Italy.  
\_\_\_\_\_?
- Where are the brown boxes?  
\_\_\_\_\_?
- Those buses are for London.  
\_\_\_\_\_?
- Are these children your cousins?  
\_\_\_\_\_?
- These policemen are very tall.  
\_\_\_\_\_?

### 1 Scegli l'alternativa corretta.

- 1 **Where / What** are your keys?
- 2 **How / What** is your name?
- 3 **How / When** is Halloween?
- 4 **When / Who** is that man over there?
- 5 **Why / What** are you here?
- 6 **What / How** old are your grandparents?
- 7 **Where / What** is Camille from?
- 8 **Who / How** do you spell it?
- 9 **Why / Where** is that book on the table?
- 10 **How old / When** is Sean's birthday?

### 2 Completa le domande con *what, where, when, who, why, how, how old*.

- 1 \_\_\_\_\_'s your address?
- 2 \_\_\_\_\_'s your brother? – At school.
- 3 \_\_\_\_\_ do you spell Cerys? – C-E-R-Y-S.
- 4 \_\_\_\_\_'s Easter? – On 12<sup>th</sup> April.
- 5 \_\_\_\_\_'s your English teacher? – Mrs Oliver.
- 6 \_\_\_\_\_ is Lesley in London?  
– Because she's a student there.
- 7 \_\_\_\_\_ is your mother? – She's 39.
- 8 \_\_\_\_\_'s Ana from? – She's from Mexico.
- 9 \_\_\_\_\_'s this? – It's an iPod.
- 10 \_\_\_\_\_'s Fiona? – She's my cousin.

### 3 Formula domande appropriate a queste risposte.

- 1 \_\_\_\_\_?  
It's chris.lyndon@talk21.uk.
- 2 \_\_\_\_\_?  
Amber's from Manchester.
- 3 \_\_\_\_\_?  
Stella's 18 years old.
- 4 \_\_\_\_\_?  
My mobile phone number's 3332876094.

- 5 \_\_\_\_\_?  
That boy's my friend Paul.
- 6 \_\_\_\_\_?  
The English test is on 21<sup>st</sup> May.
- 7 \_\_\_\_\_?  
My books are in my schoolbag.
- 8 \_\_\_\_\_?  
It's my new MP3 player.
- 9 \_\_\_\_\_?  
Lisbon is in Portugal.
- 10 \_\_\_\_\_?  
My address is 17 Clarendon Square, York.

### 4 Traduci in inglese.

- 1 Di dov'è il tuo amico Stefano?  
\_\_\_\_\_?
- 2 Come ti chiami?  
\_\_\_\_\_?
- 3 Quanti anni ha il tuo insegnante?  
\_\_\_\_\_?
- 4 Perché Francesca è a scuola?  
\_\_\_\_\_?
- 5 Chi è quella ragazza?  
\_\_\_\_\_?
- 6 Quando è il tuo compleanno?  
\_\_\_\_\_?
- 7 Come si scrive Johnny?  
\_\_\_\_\_?
- 8 Dove è Margaret?  
\_\_\_\_\_?
- 9 Che cos'è quello?  
\_\_\_\_\_?
- 10 Qual è il tuo cognome?  
\_\_\_\_\_?



### 1 Sottolinea l'alternativa corretta.

- 1 There aren't **many** / **much** cinemas in my hometown.
- 2 Do you drink **many** / **much** coffee?
- 3 There weren't **many** / **much** people at the concert.
- 4 Mary has got **a lot of** / **much** problems at school.
- 5 You can visit **a lot of** / **much** interesting places in London.
- 6 Did the teacher give you **many** / **much** homework for tomorrow?
- 7 There are **a lot of** / **much** tourist attractions in Wales.
- 8 Have we got **many** / **much** milk in the fridge?
- 9 There isn't **many** / **much** tourism in my city.
- 10 Susan hasn't got **much** / **many** friends.

### 2 Volgi le frasi alla forma negativa usando *much* / *many*.

- 1 Peter has got a lot of money.  
\_\_\_\_\_.
- 2 There is a lot of information about iPhones.  
\_\_\_\_\_.
- 3 Italians drink a lot of tea.  
\_\_\_\_\_.
- 4 There are a lot of computer labs at my school.  
\_\_\_\_\_.
- 5 We've got a lot of exercises for tomorrow.  
\_\_\_\_\_.
- 6 I met a lot of interesting people at the party.  
\_\_\_\_\_.
- 7 There's a lot of water in the fridge.  
\_\_\_\_\_.
- 8 We need a lot of butter for the cake.  
\_\_\_\_\_.
- 9 Clare's got a lot of CDs.  
\_\_\_\_\_.
- 10 There's a lot of crime in my city.  
\_\_\_\_\_.

### 3 Formula domande usando *much* o *many*. Segui l'esempio.

Does your brother do much sport?

- Yes, my brother does a lot of sport.

- 1 \_\_\_\_\_?  
- Yes, there's a lot of traffic in my town.

- 2 \_\_\_\_\_?  
- No, my friends don't read many English books.
- 3 \_\_\_\_\_?  
- Yes, we study a lot of subjects at school.
- 4 \_\_\_\_\_?  
- No, I don't like much sugar in my coffee.
- 5 \_\_\_\_\_?  
- Yes, I eat lots of fruit.

### 4 Completa le frasi usando *much* o *many*. Se non puoi usare *much* o *many*, usa *a lot of*.

- 1 Do you eat \_\_\_\_\_ hamburgers?
- 2 Did you do \_\_\_\_\_ work last week?
- 3 Are there \_\_\_\_\_ shops in the city centre?
- 4 We're late. We haven't got \_\_\_\_\_ time.
- 5 I don't eat \_\_\_\_\_ meat.
- 6 There weren't \_\_\_\_\_ people at Brenda's party.
- 7 My sister got \_\_\_\_\_ presents for her birthday.
- 8 I eat \_\_\_\_\_ chips. I love them.
- 9 The teacher always gives us \_\_\_\_\_ exercises for homework.
- 10 There's \_\_\_\_\_ salt in this soup.

### 5 Traduci in inglese.

- 1 Ci sono molti laghi in Scozia.  
\_\_\_\_\_.
- 2 Mangio molta pasta di solito.  
\_\_\_\_\_.
- 3 Non leggo molti giornali inglesi.  
\_\_\_\_\_.
- 4 C'è molto inquinamento nella tua città?  
\_\_\_\_\_?
- 5 Non ho comprato molti souvenir in vacanza.  
\_\_\_\_\_.
- 6 Hai ricevuto molte e-mail ieri?  
\_\_\_\_\_?
- 7 Charles non ha molte lezioni il venerdì.  
\_\_\_\_\_.
- 8 Molti studenti vanno a scuola a piedi.  
\_\_\_\_\_.



**1** Scrivi le parole date nella colonna giusta.

bottle	homework	mushroom	potato
chair	butter	news	rice
onion	sandwich	fruit	money
table	furniture	music	plate
			T-shirt

Sostantivi numerabili
Sostantivi non numerabili

**2** Sottolinea l'alternativa corretta.

- I've got **a / an / some** good news for you.
- Does Mary go to **a / an / some** public school?
- We need **a / an / some** money for the tickets.
- Can I have **a / an / some** sparkling water, please?
- Would you like **a / an / some** glass of wine with your meal?
- I always have **a / an / some** fruit for breakfast.
- We had **a / an / some** omelette for lunch.
- Is there **a / an / some** desk in your room?
- Can I have **a / an / some** potatoes with my steak?
- I need **a / an / some** information about the course.

**3** Completa le frasi con *a, an, some*.

- There are \_\_\_\_\_ letters for you.
- My grandparents have \_\_\_\_\_ big house in Cardiff.
- We need to buy \_\_\_\_\_ food for the party.
- Have you got \_\_\_\_\_ red pen?
- I had \_\_\_\_\_ steak and \_\_\_\_\_ vegetables at lunch-time.

- There's \_\_\_\_\_ interesting programme on TV tonight.
- Would you like \_\_\_\_\_ cup of coffee?
- You need \_\_\_\_\_ onion for the sauce.
- Jo bought \_\_\_\_\_ expensive car.
- I met \_\_\_\_\_ interesting people at Ceryl's party.

**4** Scegli la parola corretta per formulare le domande.

- How **much / many** brothers and sisters have you got?
- How **much / many** does the bus ticket cost?
- How **much / many** exercises did you do?
- How **much / many** homework do you do every day?
- How **much / many** lessons do you have on Friday?
- How **much / many** money did you spend on those trainers?
- How **much / many** people were at the football match?
- How **much / many** students are there in your class?
- How **much / many** sugar would you like in your coffee?
- How **much / many** water do you drink in a day?

**5** Leggi le risposte e formula domande adatte usando *How much* e *How many* e le parole date tra parentesi.

- \_\_\_\_\_ ? (tea)  
- She has two cups of tea for breakfast.
- \_\_\_\_\_ ? (time)  
- We've got an hour before our train.
- \_\_\_\_\_ ? (eggs)  
- There are five eggs in the fridge.
- \_\_\_\_\_ ? (butter)  
- We need 200 grams of butter for the cake.
- \_\_\_\_\_ ? (girls)  
- There are ten girls in my class.
- \_\_\_\_\_ ? (CDs)  
- He's got about 150 CDs.
- \_\_\_\_\_ ? (pets)  
- She's got three dogs and five cats!
- \_\_\_\_\_ ? (coffee)  
- I drink five cups of coffee in a day.
- \_\_\_\_\_ ? (money)  
- He spent 2000 Euros on his holiday.
- \_\_\_\_\_ ? (computer labs)  
- There are five computer labs in my school.



**1** Scrivi la preposizione corretta *in, on, at* per ogni espressione di tempo.

- 1 \_\_\_\_\_ Monday morning.
- 2 \_\_\_\_\_ July.
- 3 \_\_\_\_\_ 16.45 pm.
- 4 \_\_\_\_\_ night.
- 5 \_\_\_\_\_ 2008.
- 6 \_\_\_\_\_ 15<sup>th</sup> May.
- 7 \_\_\_\_\_ Easter.
- 8 \_\_\_\_\_ Wednesday.
- 9 \_\_\_\_\_ the afternoon.
- 10 \_\_\_\_\_ summer.

**2** Sottolinea la preposizione corretta in ogni frase.

- 1 We've got a two week holiday **in / on / at** Christmas.
- 2 Jason's party is **in / on / at** Saturday evening.
- 3 Mary has her yoga lesson **in / on / at** the afternoon.
- 4 The English test is **in / on / at** half past ten.
- 5 My sister and I are at home **in / on / at** the evening.
- 6 Jan's got her holiday **in / on / at** August.
- 7 We've got a football match **in / on / at** Saturday.
- 8 The film is **in / on / at** a quarter past seven.
- 9 We've got Geography lessons **in / on / at** Tuesday and Thursday.
- 10 The concert is **in / on / at** 21<sup>st</sup> April.

**3** Completa le frasi con *in, on, at*.

- 1 Our tennis lesson is \_\_\_\_\_ Thursday afternoon.
- 2 The school concert is \_\_\_\_\_ nine thirty \_\_\_\_\_ the evening.
- 3 Mum's got an appointment with the doctor \_\_\_\_\_ Friday.
- 4 *Who wants to be a millionaire* is \_\_\_\_\_ half past seven \_\_\_\_\_ the evening.
- 5 I'm at school \_\_\_\_\_ Tuesday afternoon.
- 6 My grandparents are in France \_\_\_\_\_ July.
- 7 The football match is \_\_\_\_\_ Wednesday.
- 8 Caroline's birthday's \_\_\_\_\_ 13<sup>th</sup> September.
- 9 The Maths test is \_\_\_\_\_ eleven o'clock \_\_\_\_\_ the morning.
- 10 We've got long holidays \_\_\_\_\_ winter.

**4** Traduci in inglese.

- 1 La nostra lezione di inglese è il giovedì mattina.  
\_\_\_\_\_
- 2 Quando è la partita di calcio? – Il 13 marzo.  
\_\_\_\_\_
- 3 C'è un grande festival qui in autunno.  
\_\_\_\_\_
- 4 Mia sorella è a scuola la mattina.  
\_\_\_\_\_
- 5 Non posso fare i compiti il pomeriggio.  
\_\_\_\_\_
- 6 Il compleanno di David è il 16 marzo.  
\_\_\_\_\_
- 7 New York è molto bella in primavera.  
\_\_\_\_\_
- 8 I miei nonni sono a casa il fine settimana.  
\_\_\_\_\_
- 9 Mio papà non ha vacanze a Pasqua.  
\_\_\_\_\_
- 10 C'è lezione di scienze martedì?  
\_\_\_\_\_?

**6 Completa le domande con *do* o *does*.**

- 1 \_\_\_\_\_ you walk to school?
- 2 \_\_\_\_\_ your mother speak English?
- 3 \_\_\_\_\_ you like karate?
- 4 \_\_\_\_\_ your cousin live in Birmingham?
- 5 \_\_\_\_\_ your father go home for lunch?
- 6 \_\_\_\_\_ you live in a big house?
- 7 \_\_\_\_\_ your friends study Spanish?
- 8 \_\_\_\_\_ you have coffee for breakfast?
- 9 \_\_\_\_\_ your lessons start at half past eight?
- 10 \_\_\_\_\_ your mother come from Wales?

**7 Rispondi alle domande dell'esercizio 6 con le risposte brevi. Se la risposta è "no", dai l'informazione corretta.**

- 1 Do you walk to school?  
- No, I don't. I take the bus.

**8 Trasforma le frasi alla forma interrogativa.**

- 1 Your brother likes rugby.
- 2 The children go to sleep at half past nine.
- 3 Your aunt works in an office.
- 4 You have lunch at school.
- 5 Emma watches soap operas.
- 6 Your teacher comes from New York.
- 7 You have breakfast with your family.
- 8 The English lesson starts at ten o'clock.
- 9 The students go to school on Saturday.
- 10 Your cat sleeps on your bed.

**9 Formula domande e fornisci risposte brevi in base ai suggerimenti dati tra parentesi. Segui gli esempi.**

you / study / French ? (YES)  
Do you study French? - Yes, I do.

Paolo / come / from London? (NO)  
Does Paolo come from London? - No, he doesn't.

- 1 you / like / pop music ? (NO)  
\_\_\_\_\_
- 2 Ben / speak / German? (NO)  
\_\_\_\_\_
- 3 Charles and Matt / come / to your school? (YES)  
\_\_\_\_\_

4 your grandparents / live / in London ? (YES)  
\_\_\_\_\_

5 Margaret and Steve / eat / hamburgers? (YES)  
\_\_\_\_\_

6 you / get up / at six o'clock? (YES)  
\_\_\_\_\_

7 Steve / play / video games? (YES)  
\_\_\_\_\_

8 your cousins / come / from Scotland? (NO)  
\_\_\_\_\_

9 Susan / play / tennis? (NO)  
\_\_\_\_\_

10 your parents / drink / tea? (NO)  
\_\_\_\_\_

**10 Riscrivi le frasi inserendo l'avverbio nella posizione corretta.**

1 I am hungry in the morning. (never)  
\_\_\_\_\_

2 Hilary has a party for her birthday. (usually)  
\_\_\_\_\_

3 I am happy on holiday. (always)  
\_\_\_\_\_

4 My grandmother goes to bed at half past ten.  
(usually)  
\_\_\_\_\_

5 Naomi goes out in the evening. (rarely)  
\_\_\_\_\_

6 Our bus is late. (often)  
\_\_\_\_\_

7 I am nice to people. (usually)  
\_\_\_\_\_

8 Peter has got good suggestions. (always)  
\_\_\_\_\_

9 We watch horror films on TV. (sometimes)  
\_\_\_\_\_

10 My sister does her homework after dinner. (hardly ever)  
\_\_\_\_\_